

Paris Adventure





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What do you think this story is about?*
- Turn to page 1. What does your child already know about Paris or France?
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**time your came make
saw very houses project
competition**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**oh people Mrs looked
asked couldn't Eiffel
Monsieur excuse
policeman**



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to blend unfamiliar words from left to right.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



The children were doing a project on France. Mrs May showed them some pictures of Paris.



Mrs May showed them a picture of the Eiffel Tower.

“It looks very tall,” said Biff.



After school Mum came to meet Biff and Chip. Biff had a picture of Paris.

“We are doing a project on France,” she said.



Later Nadim and Anneena came to play with Biff and Chip. Anneena had a model of the Eiffel Tower.



“I know,” said Chip. “Let’s paint the French flag.”

He got a big sheet of paper and they began to paint it.



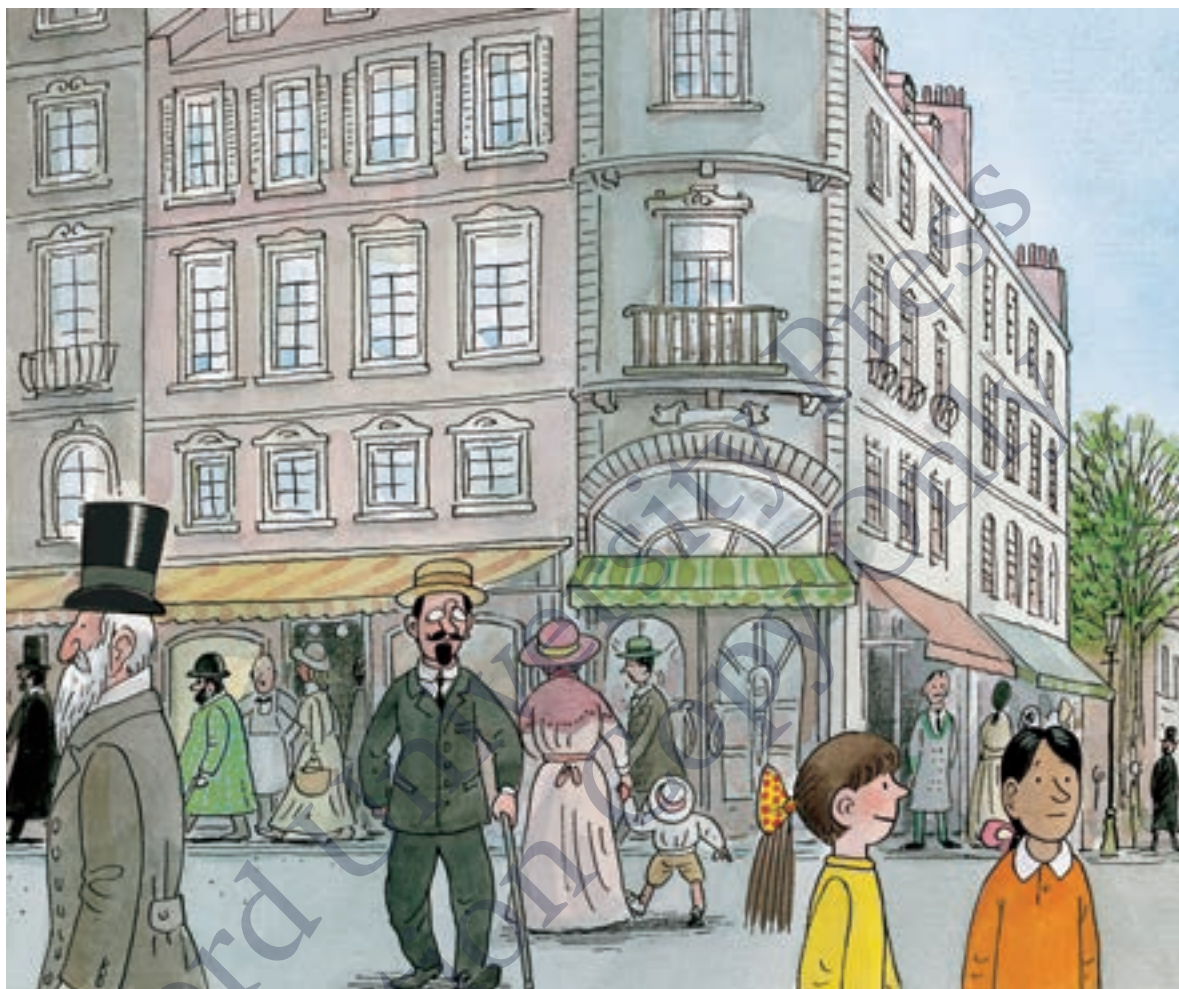
Suddenly the magic key began to glow.
It was time for an adventure.

“Oh no!” said Biff. “I wanted to finish
painting the flag.”



The magic took them back in time. It took them to a busy town.

“There are no cars,” said Chip. “This must be a long time ago.”



“I know where we are,” said Biff.

“We are in Paris. Look at all the flags.”

Anneena was excited. “We can go and see the Eiffel Tower,” she said.



The children looked for the Eiffel Tower but they couldn't find it.

“Are you sure this is Paris?” asked Chip.

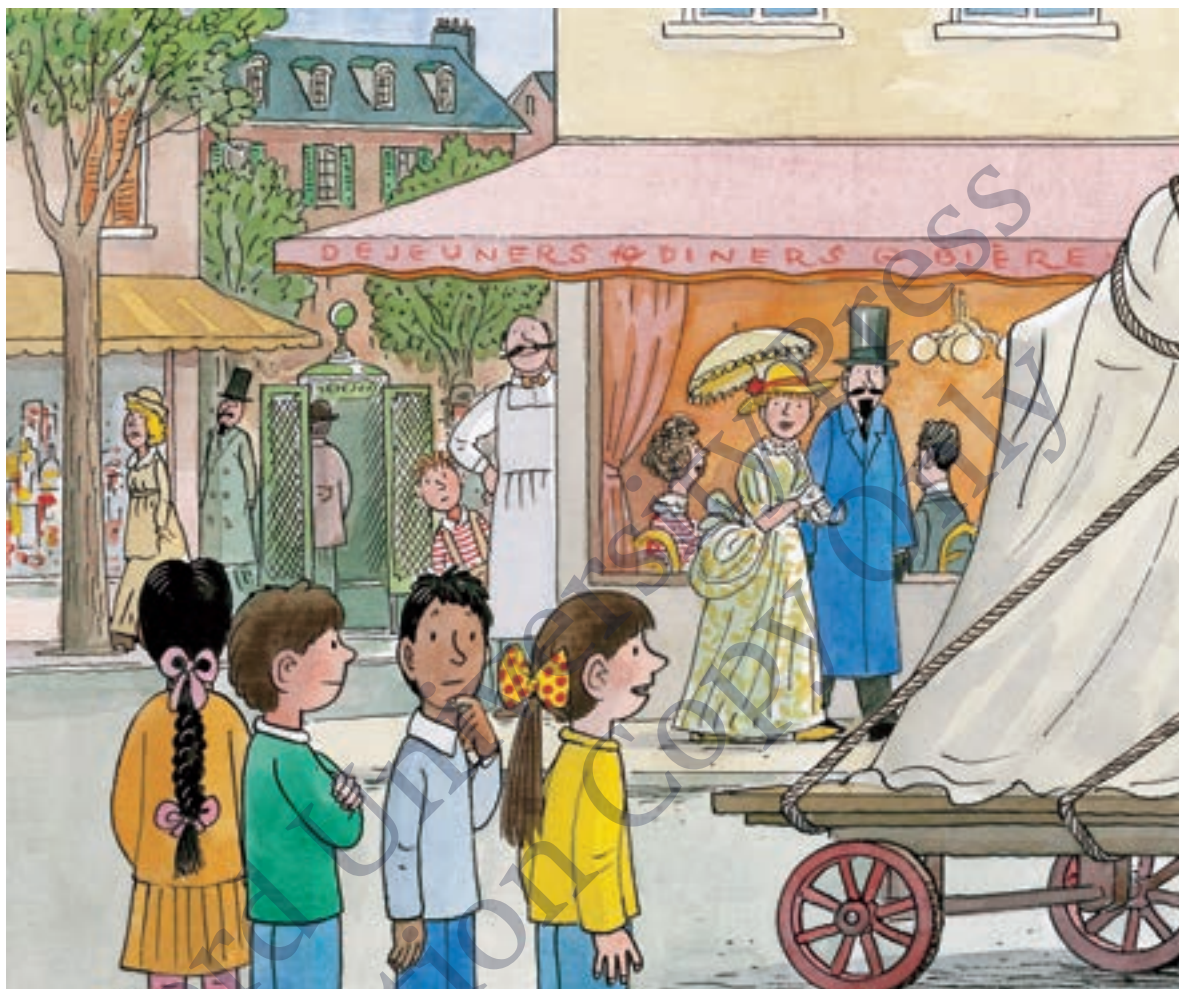


Nadim asked a policeman. “Do you know where the Eiffel Tower is?” he asked.
“The Eiffel Tower!” said the policeman.
“There is no such thing.”



Anneena asked a lady. “Do you know where the Eiffel Tower is?” she asked.

“The Eiffel Tower!” said the lady. “There is no such thing.”



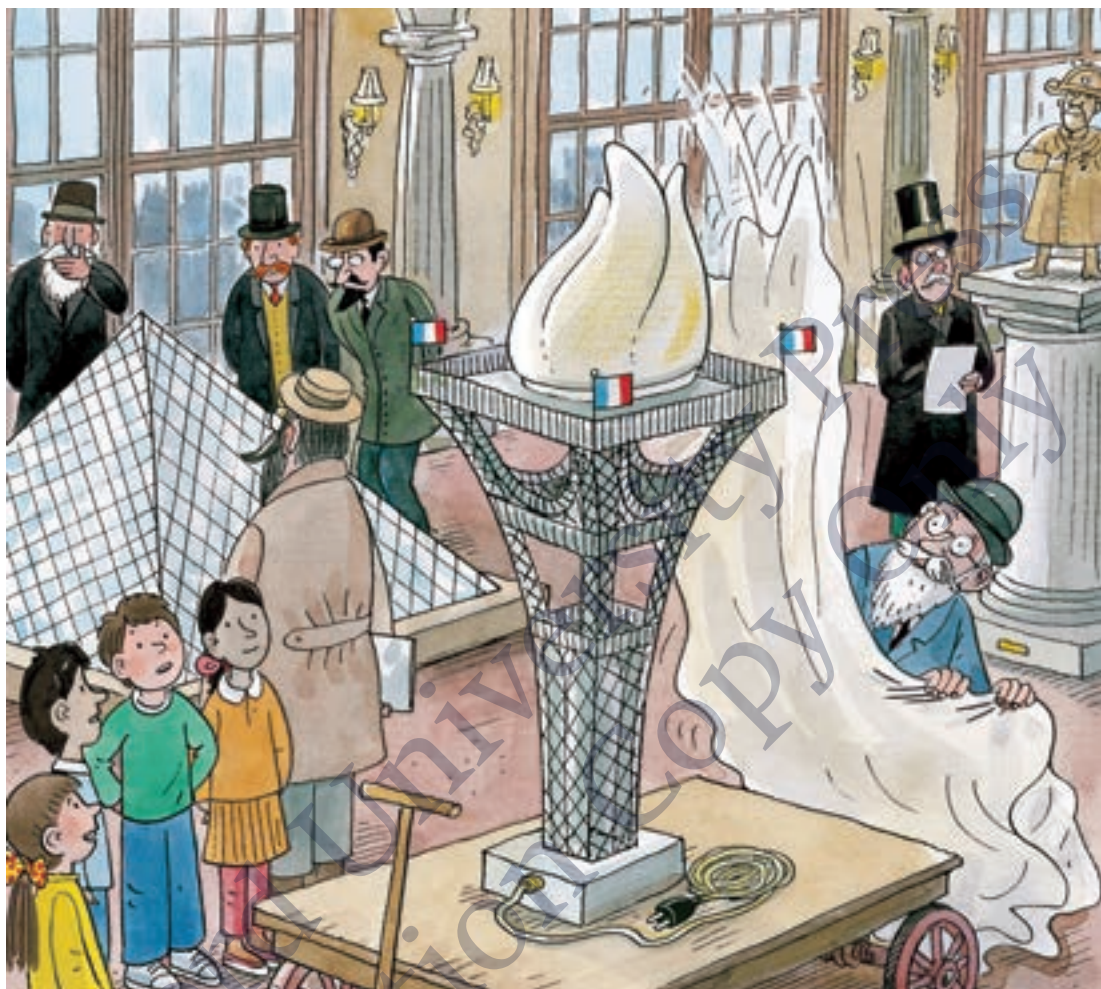
“I know why we can’t find the Eiffel Tower,” said Biff. “It hasn’t been invented.”

Just then they saw a man. He was pulling a cart.



“Will you help?” asked the man. “I can’t get the cart up this step.”

The children helped the man pull the cart into a hall.



The man pulled a sheet off the cart.
“This is my model,” he said.
“What is it?” asked Nadim.



“It is a torch,” said the man. “It will be taller than all the houses in Paris. People will see it for miles. Here is a picture. It will look like this.”



The children looked round the hall. There were lots of models.

“It’s a competition,” said Chip. “I know which one will win ... the Eiffel Tower!”



“But I can’t see the Eiffel Tower,” said Nadim.

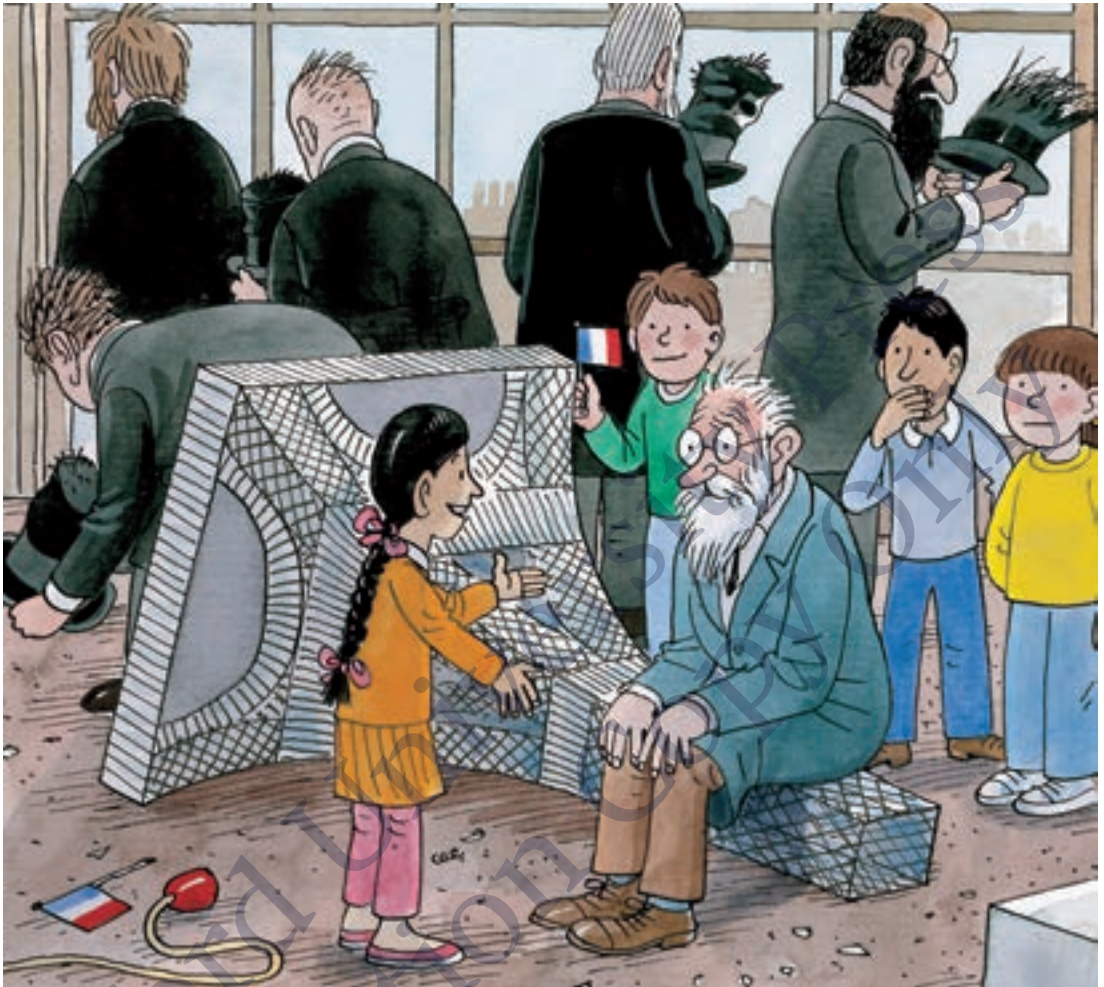
Some people began to look at the models to see which was the best.



“Everyone will see my torch for miles,” said the man. “At night the top will light up like this!” He plugged in the torch.



There was a loud bang. The top of the torch blew off. Then it fell over with a crash.



“Ah!” said the man. “It needs a little work.”

Anneena had an idea. She began to lift the broken torch.

“Help me, everyone,” she said.



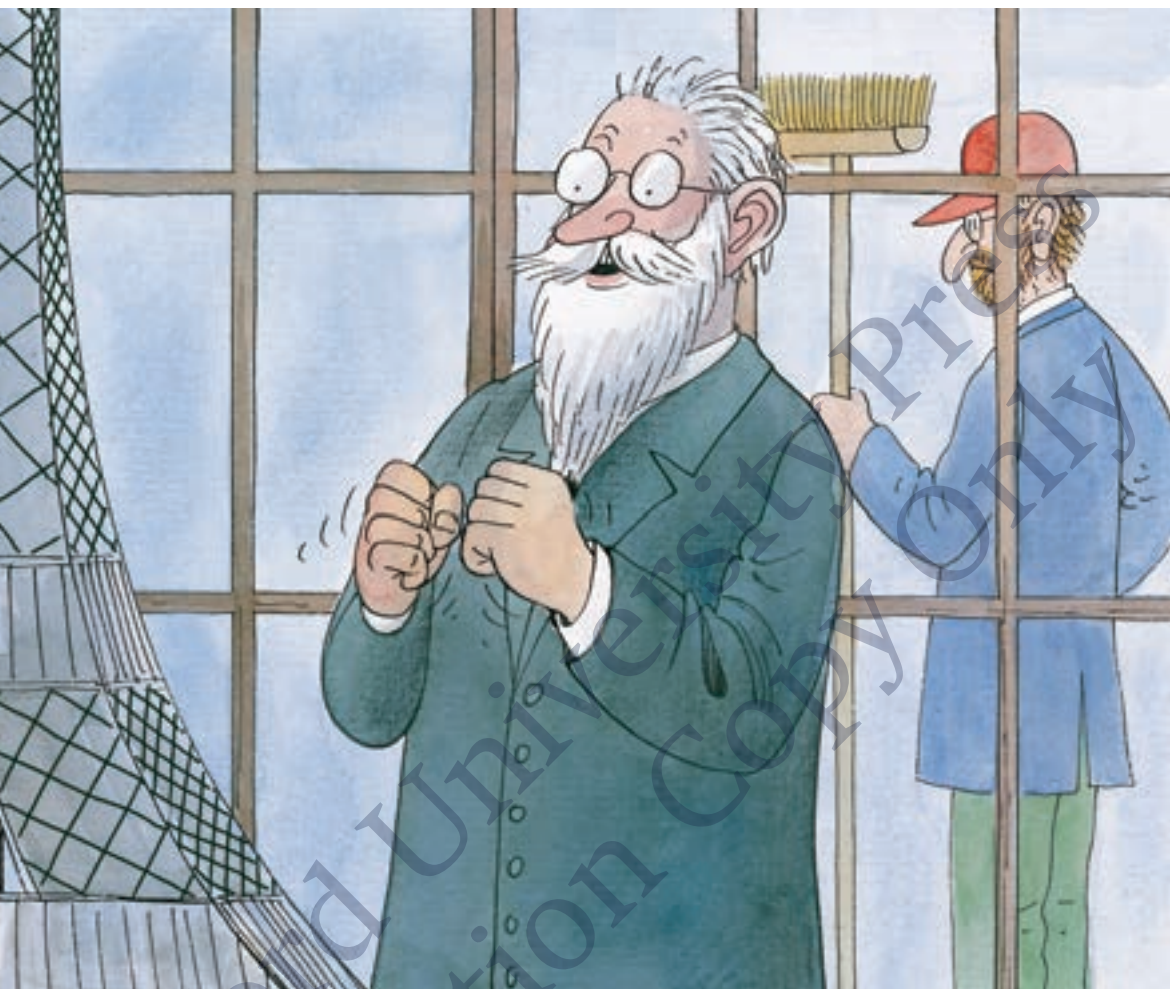
The children turned the torch upside down.

“What does it look like to you?” asked Anneena.



“It looks like the Eiffel Tower,” said Biff. She spoke to the man.

“Excuse me,” she said. “Why not make the torch into a tower?”



“Excuse me,” said Anneena. “But is your name Eiffel?”

“Brilliant!” said the man. “Brilliant!”
Just then the magic key began to glow.



“I wonder if that was Monsieur Eiffel,”
said Biff.

“And if that *was* how the Eiffel Tower
was invented!” said Nadim.

AFTER READING

- Turn to pages 8–9. Ask: *Can you find clues that show the adventure is set in the past?*
- Ask: *How do you think the children felt when they realised they had gone back in time to a different country?*
- Turn to page 24. Ask: *Is this really how the Eiffel Tower was invented?*
- Go back to a word your child found difficult. Ask: *Which part of the word was tricky to work out?* Help your child to practise reading the word.

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Paris Adventure



The Magic Key takes the children to Paris. Why can't they find the Eiffel Tower?



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web www.oxfordprimary.co.uk
email schools.enquiries.uk@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

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